



GENEVA ENGLISH
SCHOOL

RELATIONSHIPS AND SEX EDUCATION POLICY (PRIMARY)

RATIONALE

- The opening of the 1988 Education Act states that schools are required to provide a curriculum which prepares pupils for the opportunities, responsibilities and experiences of adult life. Sex Education forms an essential element of such a curriculum.
- Section 46 of the Education (No. 2) Act (Jan 1987) states that where sex education forms part of the school curriculum it is given in such a manner as to encourage those pupils to have due regard to moral considerations and the value of family life. It is necessary to recognise diversity of experience when promoting the advantages of family life - family to mean a group of people living together in a stable and loving relationship.
- A balance must be maintained between giving proper attention to relevant issues and respecting pupils' and parents' views and feelings, particularly in respect of religious minorities and unusual family circumstances.

AIMS AND OBJECTIVES

- To respect, complement and support the views of parents, transmitting moral values, which support family life.
- To eradicate myths and dispel ignorance, providing pupils with correct terminology and accurate knowledge, helping them to clarify the attitudes and values, which influence choices and promote the acquisition of responsible patterns of behaviour.
- To promote a positive self-image in each individual, so that they respect themselves and others, accepting responsibility for their happiness and that of others, through sensitive behaviour.
- To develop the whole person recognising the sexuality of people at all ages and stages of development.
- To provide a trusting environment in which feelings are valued and in which pupils may ask questions and receive sensitive and satisfactory answers.
- It is our intention all children have the opportunity to experience learning at a level that is appropriate for their age and physical development with differentiated provision if required.
- To provide equal opportunities regardless of gender, religion, ability and culture.

CONTEXT

Sex education will first take place in Year 6 at GES and will be delivered by suitably trained individuals, who will be sensitive and objective, offering a clear framework of values and accurate, non judgmental information showing an awareness of the law regarding sexual behaviour; enabling pupils to make informed, reasoned and responsible decisions.

Education in sexual issues will continue through GES Secondary in line with the National Curriculum.

It will also be referred to in the content of specific lessons within Science and also as part of the PSHCE programme ([Please refer to the PSHCE Policy](#)), where necessary, to appropriately deliver the curriculum.

WORKING WITH PARENTS

- The [Relationships and Sex Education Policy](#) will be available to parents, who will have the right to withdraw their children from these lessons if they wish.
- Requests for withdrawal should be made to the Headmaster and confirmed in writing.

PROTECTING THEMSELVES

From Year 1 upwards the DSL talks annually to all children, in age appropriate ways, about the 'Underwear Rule' and how to keep themselves safe and what to do if they are worried. Every few years these discussions take place with a trained professional from KidScape in the UK.

EYFS (Nursery and Reception)

Children learn about the concept of male and female and about young animals. In on-going PSHCE work, they develop skills to form friendships and think about relationships with others.

KEY STAGE 1 (LOWER SCHOOL)

Through work in science children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce. They learn about the importance of personal hygiene to maintain good health. In PSHCE they reflect on family relationships, different family groups and friendship. They talk about the emotions involved with birth, marriage and death as appropriate.

They begin to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them.

They also learn about personal safety, including visits from professionals such as the Police.

KEY STAGE 2 (UPPER SCHOOL)

In Science children build on their knowledge of life cycles and learn about the basic biology of plant and animal reproduction.

In Year 5 children are taught about where they came from and growing up. They have discussions about private parts of their body and how to protect them.

In Year 6 children are taught (by a trained Doctor) about the physical, emotional and social changes as they approach and move through puberty, which include personal hygiene. They develop their scientific understanding of reproduction and conception in humans.

In PSHCE and through discussion of the core values, they continue to develop an understanding of relationships within a family; between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple choices and exercise some basic techniques for resisting pressures and managing risks.

In addition to this, children in Years 5 and 6 also learn about different types of relationships, the consequences of prejudice and discrimination, and the legal position of protected characteristics within the context of Anti-Bullying week.

Members of staff are not empowered to maintain pupil confidentiality concerning anything which is known to be against the law. ([Refer also to our Safeguarding and Child Protection Policy](#))

This content has been agreed in consultation with governors, SLT and teaching staff.

Nicky Fortune: Deputy Head

Emily Brown: Head of Pastoral Care and Lower School

Sue Power: Head of Upper School and School Transfer

Approved by the Board of Governors:

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